

**Erasmus+ Programme – Strategic Partnership**

Project nr.: KA201-7603A340-EN

Project Name: **EUROPEAN NETWORK AMONGST CENTRES**

Event host organization: CEP EIVISSA

Place: Eivissa Date: 12, 13, 14 novembre 2019

**Meeting report**

Name:	EUROPEAN NETWORK AMONGST CENTRES
Venue:	Ibiza TTC, Ibiza Balearic Islands
Objectives:	<ul style="list-style-type: none"><li>- Concrete all seminars, lessons and workshops in detail in order to achieve a clear vision of the calendar of activities and their objectives, to decide the exact dates on which the LLT will be carried out and the activities that will be developed in which the mobility will take place.</li><li>- Presentation of work paradigms in teacher training.</li><li>- Presentation of the different training modalities and their prevalence.</li><li>- Visits to schools in the process of training in order to be able to live it live and be able to contrast it with them.</li></ul>

**Participants:**

German delegation - Christian Buchberger, Astrid Becker.

German delegation - Sr Stephan + Anke Kujawski

Greek delegation - Aikaterini Garyfallou, Maria Zma

Italian delegation - Camilla Antonelli + Gaia de Rossi

Portuguese delegation - Laurinda Silva + Marta Peixoto

Spain delegation - Lidia Ramon, Montserrat Gonzalez, Xesús Ballesteros, Óscar Prat, Berta Oliva, Victòria Alemany, Imma Banacloche, Iñaki Monge

**Organization:** Ibiza TTC

**Organizational aspects:**

The TTC of Ibiza is in charge of coordinating the accommodation and transport options in the territory, as well as facilitating typical places to get to know the culture, tradition and gastronomy of the island.

We guarantee the combination of work and knowledge of the environment of the Balearic Islands.

We carried out a final evaluation of the stay in which we considered, among others, the organizational aspects, obtaining a satisfactory evaluation from all the participants

## Tasks:

12/11/19	13/11/19	14/11/19
<p>9.00 h <b>Presentation</b></p> <p>9.20 h <b>Working Time</b></p> <p>1.- Specify all the seminars, lessons and workshops. Calendar of activities and their objectives.</p> <p>working groups by country (on the basis of the proposals of the participating countries). 10' per group</p> <p>10.30 h <b>Welcome Ms Margalida Ferrer.</b> Education Responsible in Ibiza island</p> <p><b>coffee break 30'</b></p> <p>11.15 h <b>Working Time</b></p> <p>2.- Presentations of the structure / organization chart of the training in each region.</p> <p>Each country has to show its presentation to the rest of the participants. 10 minutes maximum per country</p>	<p>9.00 h <b>Working Time</b></p> <p>Presentations:</p> <p>3.- The work paradigms in teacher training in each one of work regions of the partners. (Theoretical framework underpinning teacher training in each country).</p> <p>4.- The different training modalities and their prevalence.</p> <p>Each country has to show its presentation to the rest of the participants. point 3 &amp; 4, 15 minutes maximum per country</p> <p>10.45 h <b>coffee break 30'</b></p> <p>11.15 h <b>Working Time</b></p> <p>5.- The intervention model of the Ibiza TTC in training courses in centres</p> <p>The TTC of Ibiza presents to the rest of partners its model of intervention in centres</p>	<p>9.00 h <b>Working Time</b></p> <p>- Feedback from the visit to the schools.</p> <p>- Definition of the final Product (on the basis of the proposals of the participating countries).</p> <p>10.45 h <b>coffee break 30'</b></p> <p>11.15 h- Reformulation point 1 if necessary (calendar of mobilities, activities and their objectives)</p> <p>- Conclusions.</p>
13.00 h Work lunch at Hostal El Parque	13.00 h Work lunch at Sa Vida Restaurant	13.00 h Work lunch at Los parasoles Restaurant

<p>15:30 h <b>Guided tour for the old town of “Dalt Vila”</b></p> <p>Start at Madina Yabisa Museum</p> <p>18:00 h Reception of the mayor of Ibiza in the Town Hall</p>	<p>16.00 h <b>Visits to schools</b></p> <p>Visits to different schools to observe alive the advice model of the TTC of Ibiza and how the advisors intervene.</p>	<p><b>Cultural visit to “Ses Salines” Natural Park</b></p>
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- Specify all the seminars, lessons and workshops. Calendar of activities and their objectives. Working groups by country (on the basis of the proposals of the participating countries).

Next meetings:

Italy, 10 to 14 February 2020

Cooperative learning. Role of the teacher and the student. Visits to schools. Organization of seminars and conferences. National training programme, TT in Italy.

Bremen, 29/6 to 3/7 2020

Evaluation of the formation of the professorat. What works in teacher training. Sharing good practices

Greece, 21 to 25 September (possible change 28 September to 2 October) 2020

Bullying prevention and emotional education. School visits, TTC visit

Portugal, 14 to 18 December 2020:

How to work school networks. Work with families. School management. Intermediate management assistance.

Bremerhaven, 8 to 12 March 2021: Project evaluation and final report.

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- Welcome Ms Margalida Ferrer. Education Responsible in Ibiza island. The visit of the delegate of education to the headquarters of the delegations, has allowed to establish a direct communication with those responsible for education in our region and to publicize the objectives of the project.
  - Presentations of the structure / organization chart of the training in each region. Each country has to show its presentation to the rest of the participants. through different presentations, each partner has shared the organization of teacher training in their area.

- Reception of the mayor of Ibiza in the Town Hall. The visit to the mayor of the city has allowed to establish a direct communication with the responsible of the city, to present all the partners and to establish a space for the debate and the mutual knowledge and to announce the objectives of the project.
- The work paradigms in teacher training in each one of work regions of the partners and the different training modalities and their prevalence. It has allowed us to establish points of connection and to know how to situate from which theoretical framework the different teacher training activities are carried out.
- The intervention model of the Ibiza TTC in training courses in centres. The TTC of Ibiza presents to the rest of partners its model of intervention in centres with the intention of publicizing the design of the intervention and placing the participants in the visits they would make in the afternoon to schools that are carrying out training projects in centres.
- **Visits to schools.** Visits to different schools to observe alive the advice model of the TTC of Ibiza and how the advisors intervene. The participants have been able to choose the educational stage and the theme of the training activity, participating in a complete training session, led by one of the assessors of the Ibiza TTC. The observation was carried out by means of an observation template previously presented to the participants. The different aspects to be observed were:
  - Attitude and communication between the assessor and the participants.
  - Materials and resources used.
  - Learning activities carried out during the session: strategies and methodologies
  - Organization of the working groups
  - Virtual learning environment
  - Other
- Feedback from the visit to the schools.
- Discussion about the Final Product of the Project. A very interesting and participative debate was generated, from which we present some of the main ideas.

What do we Want?

- Student impact of training. Students feedback
- Motivations of teacher participation

- Diagnosi of needs
- Common aspects of the different training plans
- The different ways of carrying out teacher training and procedures
- Evaluation. Formative evaluation about the program
- Profiles of trainers and quality
- Interaction between teachers

Other aspects to consider:

- Describe the paradigm. Shared paradigm.
- The practical use. Characteristics of effective TT.
- Examples of practice
- Connection between theoretical and practice. To collect practices
- International cooperation in this kind of practice
- To develop trendings of TT
- Evaluation, different ways of formal evaluation

Criteria or topics to develop (final agreements)

- Organization about and from needs
- Practical TT. Practice and methods.
- Evaluation of TT formative, transference and results.
- Compare different paradigms and consequences.
- Improving quality:
- Effectiveness of Teacher training.
- Impact of training quality.

### **Actions to be carried out by the different partners**

1. Each partner will develop the participation program in the meeting of their region, based on the agreements of this meeting.
2. The project coordinator will set up a virtual platform to share documents and the work of the different partners.
3. All partners commit themselves to share the presentations and other materials shared at the meeting, once we have the virtual platform in operation.
3. The Spanish group will prepare the report of the first meeting.
4. The Italian group will present a draft outline for the elaboration of the final product of the project.

5. The rest of the partners commit themselves to contribute to the draft presented by Italy.
  6. In all the mobilities the host centres commit themselves to include in the programme visits to educational centres.
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***Date: 19/12/2019***

***The Principal of TTC of Ibiza***

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Jose Ignacio Monge Ganuzas