

Useful Tools and Apps for Erasmus+ Projects

Gathering ideas and organizing work

Teamup	https://www.teamup.com	Creating a team's calendar
Lino	http://linoit.com	Collecting ideas
Trello	http://trello.com	Create a work plan
Padlet	https://padlet.com	Collecting ideas
Answer Garden	https://answergarden.ch	Create a cloud with ideas
Simple Mind	https://simplemind.eu	Create a MindMap
Mentimeter	https://www.mentimeter.com/	Brainstorming at the beginning

Translator

DeepL	www.deepl.com	For translations
Leo	www.leo.org	For translations

Making calculations and analysing data

Geogebra	https://www.geogebra.org	Analyzing and gathering information
----------	---	-------------------------------------

Taking decisions

Tricider	https://www.tricider.com	For evaluation, creating a poll
Dotstorming	https://dotstorming.com	For evaluation, creating a poll

For students

Storyjumper	https://www.storyjumper.com	Writing a story together (ebook costs \$ 2,99)
Voki	https://www.voki.com	Create a speaking avatar
Quizlet	https://quizlet.com	Creating a quiz

LearningApps	https://learningapps.org	Creating a quiz
Genial.ly	https://www.genial.ly	Presentations, graphics, quizzes
Prezi	https://prezi.com/	Creating presentations with interactive tools, like videos or audios
Kahoot	https://kahoot.it	Creating and playing quizzes
Wakelet	https://wakelet.com/	For sharing, organizing and saving content
Online-conferences		
Jitsi	https://meet.jit.si/	A simple meeting platform
Adobe Connect	Zugang über den Twinspace	Platform for teachers with many features, good for live chats with students
Zoom	https://zoom.us/	Good for live chats with students – breakout-rooms, easy to use, but not allowed in all federal states /and or countries
Gotomeeting	https://www.gotomeeting.com/de-de	Easy to use, for any kind of video conferences
For Evaluation		
Testmoz	https://testmoz.com/	Creation of a question/ answer-quiz with evaluation
Google forms	https://docs.google.com/forms/	Creation of a question/ answer-quiz with evaluation

Further tools on <https://twinspace.etwinning.net/112511/pages/page/919118>